

Considerations for Schools and Colleges

- 1 What is our biggest safeguarding concern in school and how are we tackling it?
- 2 What are the local risks which may pose a threat to our children and young people, and what are we doing about these?
- 3 How do we promote a culture in school where safeguarding is everybody's responsibility?
- 4 How do we know that all staff are confident to take the right action if they have concerns that a child may be in immediate danger or at risk of harm?
- 5 If a child's behaviour is out of character or gives rise for concern, will staff speak to them to ascertain any safeguarding concerns or underlying issues?
- 6 Are staff alert to signs of abuse addressed in this guidance and recognise what constitutes harmful practice?
- 7 Are we confident that all staff know how to deal with disclosures appropriately and effectively – and know who to escalate to?
- 8 Are staff aware that if concerns about the safety and welfare of a child are not being dealt with by their manager or designated safeguarding lead that it is their responsibility to act?
- 9 Are we confident of when to involve parents and conversely when not to involve parents following a disclosure?
- 10 Are we at risk of normalising abusive behaviour if staff do not recognise, respond and then refer it appropriately?
- 11 Are all staff aware of their powers to 'Search, Screen and Confiscate'?
- 12 Are all regulated professionals within our school aware of the mandatory duty they personally hold to report known or disclosed cases of FGM to police?
- 13 Are we confident our school has a clearly defined policy on mobile phones which clearly outlines any sanctions for breaking the rules and that all staff, pupils and parents know this policy?
- 14 If the matter is peer on peer and involves young people from the same school, are we confident in how we manage these situations?
- 15 If a serious crime has been committed, who takes the decision to notify police and at what stage?
- 16 If there is a potential crime scene, are staff aware that they should secure it to ensure evidence is not lost or damaged?
- 17 If social media is involved, are we confident in how we deal with the challenges this presents?
- 18 Can we assist in any investigation by establishing the facts? (i.e. who, what, where, when, why, how)
- 19 Can we assist further investigation by reviewing/preparing CCTV and establishing witnesses?
- 20 Do we have strong relationships with our professional partners based on trust and effective communication?